

# Documentation of Our Learning Together: Leadership and Social Justice



Mercatello sul Metauro, Italy-June 18-26, 2016

# Session 1 Identity and Culture : What did we learn?

- My personal and social identities impact my relationships and interactions in the world in ways I had never considered
- I am able to explore more deeply the concept of antibias leadership by listening, learning and sharing
- I was reminded about the value of uncertainty
- Diversity resides in the relationships between us





# Session 1: Our questions

- How do I balance not knowing, risk and curiosity?
- How do I move forward through being “disturbed”?
- How do I tolerate ambiguity?
- How much confusion can we endure in a teaching-learning environment?
- How do we each make our values and beliefs visible within our own contexts (about justice, responsibility, diversity)
- How do I surround myself with people who will challenge my thinking so I can continue to grow?

## Session 2 Being a Strategic Leader: What did we learn?

- I learned that the leader's role of balancing authority with being authoritarian is complex but necessary.
- I am taking a desire to better understand and to dig below the surface of what we see in connection to anti-bias work.
- ABE requires strategic planning throughout all the changes in ECE programs. Partnering with someone to guide your thoughts/ideas helps develop the framework for AB goals
- Sessions today were challenging, but I must realize it will take time to evolve.
- I realize that my school's policy of inclusion is specific to a group of people and maybe isn't the inclusion I thought it was.



# Session 2: Our questions

- How to intervene without imposing?
- How to use authority without domination?
- How do I make my anti-bias and social justice values visible and explicit?
- What steps does it take to “shift” the center in ECE programs to include more SES diversity?









# Session 3 Creating an Inclusive Community: What did we learn?

- Single stories create stereotypes. It is not that they are not true, they are not complete.
- Each person's ABE journey is unique and culturally defined; it is not linear; there is so much more work to be done on a personal level.
- Agency, power, empower—think about when/how/where we use these words.



# Session 3: Our questions

- How will my community create an antibias system, values, mission?
- How do I keep moving forward on my ABE journey when it's hard to find allies at the same spot?
- How do we promote the issues of social justice across all areas of leadership?
- How do we face the issues of children appreciating who they are through ABE?



# Session 4 Role of Conflict: Finding the Third Space-What did we learn?

- Friction, conflict and disturbance are our opportunities to encourage us to refocus our energies in purposeful learning.
- Families can help discuss ABE work and be part of the creation of responses
- I learned that using dramatic expression is a powerful tool for getting in touch and attending to other's feelings.



# Session 4: Our questions

- How can we develop skillful teachers who are sensitive to social justice issues?
- How will I manage the conflict I feel I need to prompt in my own setting?
- How do we engage with our families in a deep way about anti-bias work and in a way that's authentic to them and their experiences?
- What are the best ways to debate sensitive topics with children?





# Session 5 Anti-bias Education during Changing and Challenging Times.

## What did we learn?

- There is a complex web of ideas and thoughts that influence a leader's social justice stance.
- There is a depth of issues on social justice, i.e., religious literacy
- Reflection and revisiting this work is so important for both adults and children
- Leadership cannot sustain itself in isolation
- I need to look at my own reactions to ABE situations



# Session 5: Our questions

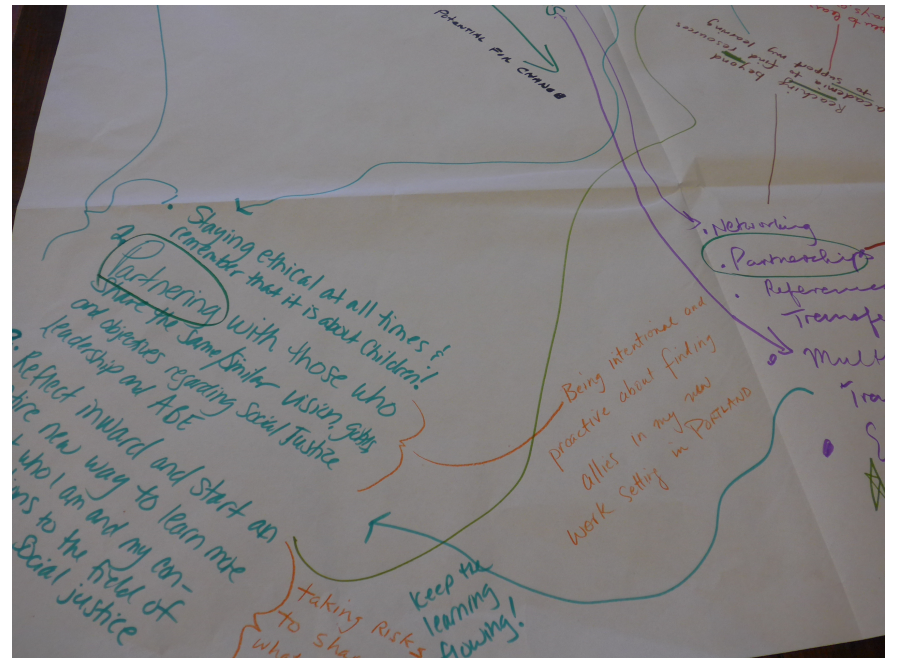
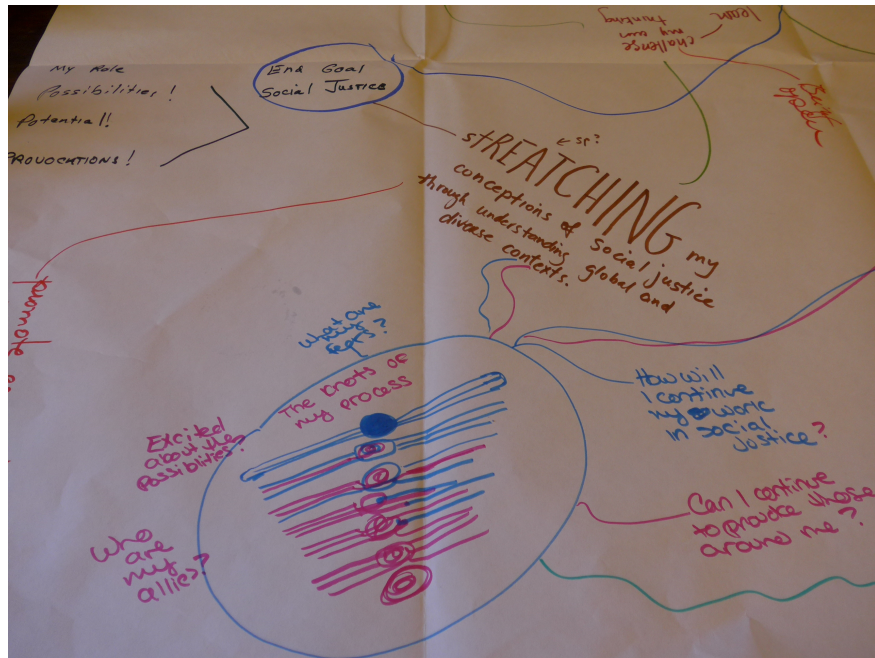
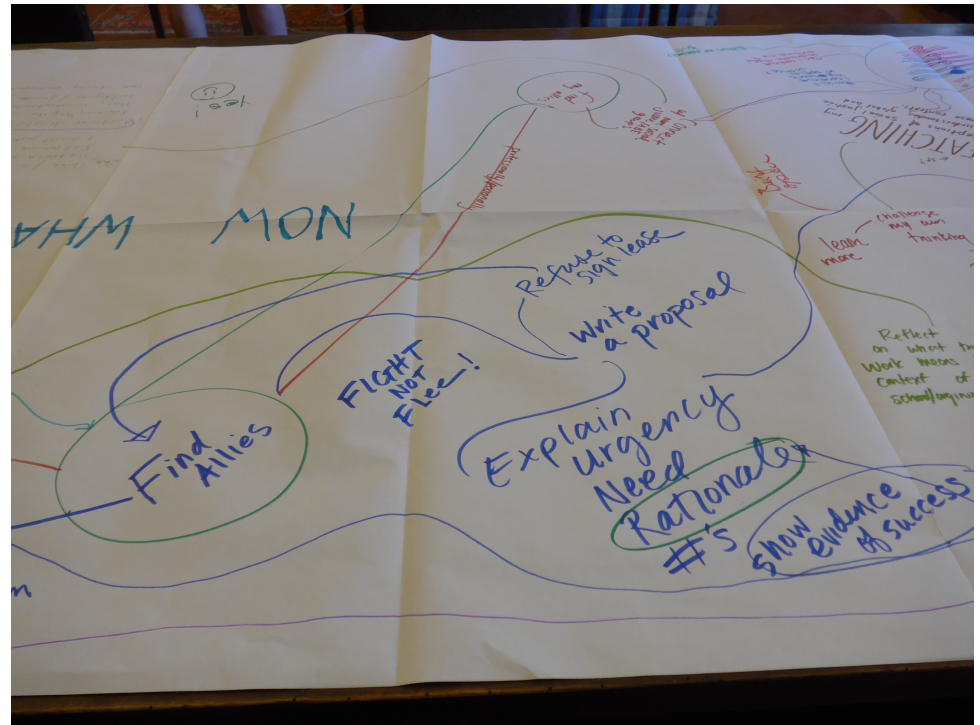
- How do we help leaders develop a more intentional social justice approach?
- How much can a leader push the teachers on social justice topics and subjects?
- How will I be able to keep all of these wonderful educators from this workshop in my life forever?





# NOW WHAT?

Study, Think / AC  
my NAREA





# Session 6 Children's Rights: What did we learn?

- What does children's rights look like in different countries
- There are so many others who share the same perspective about social justice & ABE and that it should be reflected in children's lives
- Learned new and valuable strategies /systems for group reflections and process

